



### Evidence Based Programs and Strategies Documentation Tool

Evidence Based Program or Strategy	Evidence Based Levels <i>**See Evidence Based Rubric Below</i>	References for Levels 1-3 Activity or Description of Level 4 Activity <i>**Note all level 4 activities must specify the logic model for the program or strategy and how they plan to evaluate the effectiveness of the program or strategy.</i>	Fund (572, 590, etc.)
		Defining Essa Levels of Evidence: An Overview: <a href="https://education.ohio.gov/getattachment/Topics/Research-Evaluation-and-Advanced-Analytics/5-Steps-to-Being-Empowered-by-Evidence/Empowered-by-Evidence-Resources/Defining-ESSA-Levels-of-Evidence_Overview.pdf.aspx?lang=en-US">https://education.ohio.gov/getattachment/Topics/Research-Evaluation-and-Advanced-Analytics/5-Steps-to-Being-Empowered-by-Evidence/Empowered-by-Evidence-Resources/Defining-ESSA-Levels-of-Evidence_Overview.pdf.aspx?lang=en-US</a>	

Four Tiers of Evidence Under ESSA

- Level 1: Strong Evidence: Well-designed and well-implemented experimental study
- Level 2: Moderate Evidence: Well-designed and well-implemented quasi-experimental design
- Level 3: Promising Evidence: Promising Evidence from well-designed and well-implemented correlational study
- Level 4: Demonstrates a Rationale: Well Specified Logic Model with Evaluation Plan

Title I SW Program Section 1114 (d) and TA Program, Section 1115 (h); Parent and Family Engagement Section 1116 (a)(2)(E); Title IIA Class Size Reduction Section 2103 (b)Professional Development Section 2103(3)(D) & (E); Professional Development Section 8101(42)(vi)(1); Title IV-A Drug and Violence Prevention Section 4108(5)(A), Trauma Informed Practices Section 4108(5)(B)(ii)(aa), Strategies to Reduce Exclusionary Discipline Practices Section 4108(F)(ii).
