

# Non-chartered, Non-tax School Participation for Title I, Title IIA, Title III and Title IVA

February 2019

Eligible nonpublic school students and personnel are entitled to receive equitable services under certain federal Elementary and Secondary Education Act (ESEA) programs, including Title I, II, III and IV. The entitlement to equitable services includes the students and personnel from non-chartered, non-tax schools that may not have participated in the past.

## GENERAL REQUIREMENTS

Non-chartered, non-tax schools that wish to participate in federal programs must provide eligibility data and are bound by any assurances and requirements for the receipt of equitable services. Public district and non-chartered, non-tax school officials must engage in timely and meaningful consultation to identify the children eligible for each Title program and the services that will best meet their needs. The following chart summarizes the data required and allowable services provided from each program.

Federal Entitlement Grant	Data Required in Nonpublic Data System (NPDS)	Allowable Services
Title I-A: Improving Basic Programs	Low-income student counts	* Interventions and programs for students most at risk of not meeting the state’s academic content standards * Teacher professional development
Title II-A: Supporting Effective Instruction	Average Daily Membership (ADM)	*Teacher professional development
Title III: Language Instruction for English Learners	English learner student counts	*Interventions and programs for English learners
Title IV-A: Student Support and Academic Enrichment	Average Daily Membership (ADM)	*Activities and programs to support well-rounded educational opportunities, safe and healthy schools, and the use of technology

## TIMELINE

Consultation between public districts and non-chartered, non-tax schools must be timely, meaningful and ongoing. These conversations should occur throughout the year. The following timeline provides key points in the consultation process.

**February** – Notify non-chartered, non-tax schools that they are eligible to participate in federal programs. Obtain from non-chartered, non-tax school officials the lists of student names and addresses. Determine the low-income criteria if participating in Title I.

**March-May** – Public district verifies student addresses and approves participation. Consultation will occur between the public district and the non-chartered, non-tax school on how to identify children who will receive services and what services will best meet those identified needs. Preliminary plans are put in place for equitable services for participating non-chartered, non-tax schools. Consultation guides are completed for participating schools.

**July** – Federal allocations are released to districts. Equitable services are calculated within the grants application and verification system, the Comprehensive Continuous Improvement Plan (CCIP). Plans based on equitable service amounts are put in place. Districts contract with service providers to ensure programs begin at the start of school.

**August** – Programming begins at the start of school. Multi-criterion forms are completed to identify students for Title I services based on multiple, objective, educationally related criteria.

There must be an annual evaluation of programming to ensure the equitable services provided are making a positive impact on student achievement.

## **PROCESS**

**Step One:** Non-chartered, non-tax schools interested in participating in federal programs must contact Beth Lewis in the Office of Nonpublic Educational Options at [Beth.Lewis@education.ohio.gov](mailto:Beth.Lewis@education.ohio.gov) by **March 29, 2019**.

**Step Two:** The non-chartered, non-tax school will be assigned an organization type in the Ohio Educational Directory System (OEDS) and assigned access to the Nonpublic Data System (NPDS) in the SAFE account (a secure account available on the Ohio Department of Education website).

**Step Three:** The non-chartered, nontax school will enter eligibility data in the NPDS. Technical assistance on entering the data can be provided by Chantelle Carter in the Office of Federal Programs at (614) 466-5203.

**Step Four:** The public district verifies the eligibility data in the NPDS by **May 24, 2019**.

For questions regarding non-chartered, non-tax equitable services, contact Chantelle Carter, Ombudsman, Office of Federal Programs (614) 466-5203 or [chantelle.carter@education.ohio.gov](mailto:chantelle.carter@education.ohio.gov).