



OHIO LAW PROVIDES FLEXIBILITY*

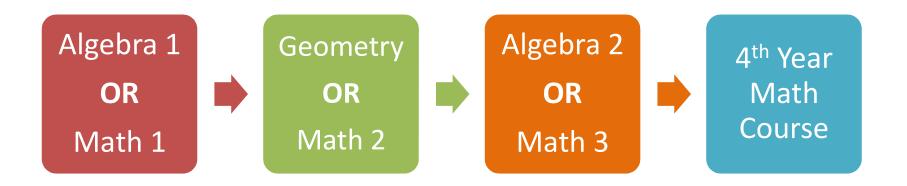
Schools may offer several ways for students to learn and develop math skills and reasoning.

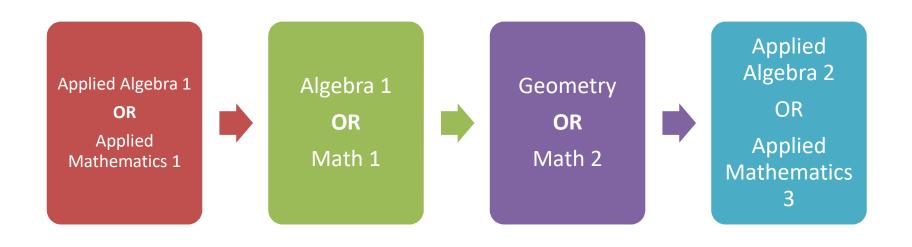
Offer a math support class in addition to the regular math class – Students take two separate math classes for one math course (example: geometry). The student takes the regular geometry class. At the same time, the student also takes a math support class in geometry in which an appropriately licensed mathematics/Highly Qualified Teacher provides extra support and teaching in geometry. The goal is to help the student keep up and succeed with the pace, rigor and accountability of the regular course. Credit is awarded for both classes, fulfilling up to two mathematics credits. The student earns credit proportional to the amount of time of the support class. For example, if the support class is 30 minutes, the student earns three fourths of a math credit when completing the support class. *

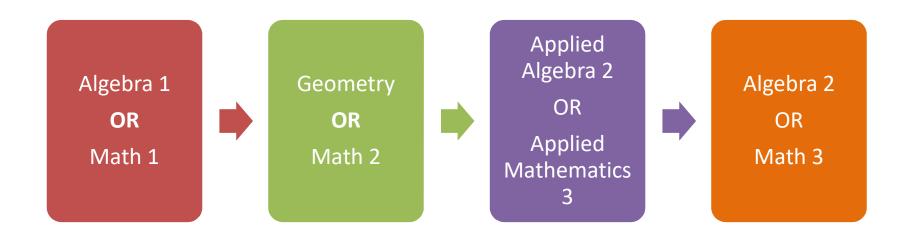
Complete a two-year math course – Teachers can modify instruction so that a math course (for example, Algebra 2) is a two-year course. The content must be rigorous as defined by the Learning Standards. The teacher uses teaching strategies that allows students more time to learn math differently. This approach to learning should include, but is not limited to, in-depth, hands-on opportunities for students to solve problems. Students achieve the same expected understanding of mathematics as in a traditional one-year math class. *

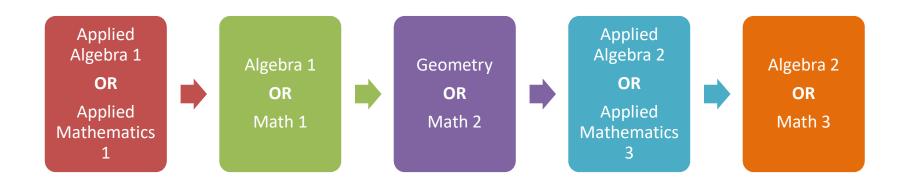
Extend the time of a math class – Students take a math course that is double the time of a typical class period. In many schools, districts handle this type of class through a block schedule. This allows more time during the class period for students to investigate problems and create solutions that help them develop mathematical understanding, skills and procedures. Students earn mathematics credit proportional to the time associated with the course. *

* The NCAA recognizes 1 credit per course for college admission and athletic eligibility. Please see NCAA handbook for further details.









4 Credits

Course Offerings with Remediation

Algebra 1

OR

Math 1



1 Credit:
Algebra 1
OR
Math 1
Support Course

Geometry

OR

Math 2



1 Credit:
Geometry
OR
Math 2
Support Course

Algebra 2

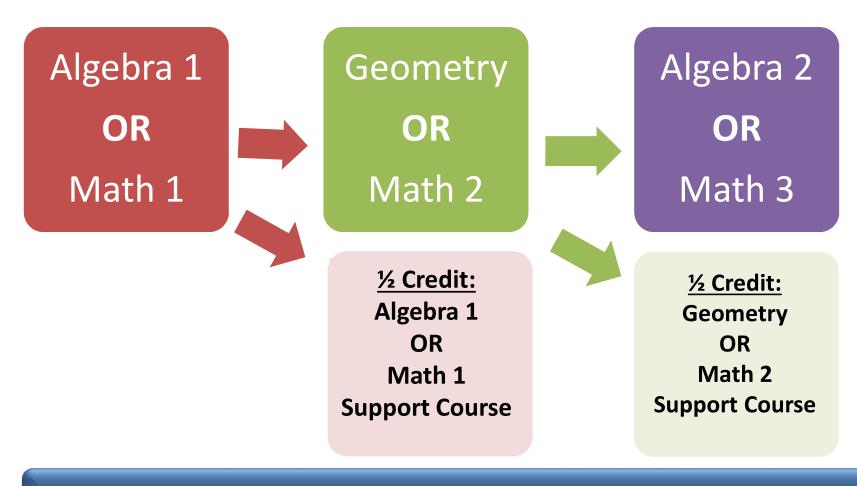
OR

Math 3

4 Credits in 3 Years



Course Offerings with Remediation



4 Credits in 3 Years

