



School-Based Health Care Self-Assessment

Many schools currently provide access to health services for students, and many have established formal partnerships with healthcare professionals to ensure direct access to primary care, mental and behavioral health, vision, dental and other services. There is no “one-size fits all” model for how schools can partner with health care professionals to expand access to care for students and, in some cases, the broader community. In Ohio, schools have successfully implemented a range of models, from off-site care provision (e.g. setting up physician appointments, partnering with mobile clinics) to building full-service health centers housed within the school(s). Regardless of the approach, research has shown that expanding health interventions for students is associated with improved student academic performance, fewer chronically absent students and fewer students placed in restrictive classroom environments.

The Ohio Department of Education and Ohio Department of Medicaid are working together to expand the presence of school-based health care throughout the state. **We strongly recommend your school complete the following self-assessment to determine the degree to which school-based health care could support your specific student and community needs.** We further recommend including current school care providers to assist in completing the following. This self-assessment is voluntary and its completion will not indicate commitment from schools or the state to participate in the program.

Thank you for your time in completing the self-assessment.



School-Based Health Care Self-Assessment

Academic need

Rate each statement 1-4, with 1 indicating you strongly disagree and 4 indicating you strongly agree.

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)	I do not have enough information to answer.
Chronic absenteeism has adversely affected academic outcomes at our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving our students' health outcomes will improve their academic outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student mental and behavioral health issues have affected the classroom environment at our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing the amount of mental and behavioral health support for our students could lower the number of students in restrictive classroom environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School-Based Health Care Self-Assessment

Health need

Rate each statement 1-4, with 1 indicating you strongly disagree and 4 indicating you strongly agree.

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)	I do not have enough information to answer.
Untreated asthma is a likely contributor to poor student attendance and/or classroom engagement at our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Untreated emotional and behavioral health disorders are a likely contributor to poor student attendance and/or classroom engagement at our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Untreated oral health issues are a likely contributor to poor student attendance and/or classroom engagement at our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to care providers (e.g. primary care, mental health, vision, dental) is an issue for our students and their families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you scored the above statement with either a 3 or 4, please briefly describe with which types of providers there is the greatest access issue and how that has affected the community.

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)	I do not have enough information to answer.
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Mental and behavioral health support is not always accessible for all of our students for whom it may be helpful.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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We do not have enough care providers currently on staff able to treat the health challenges that contribute to student absences.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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If you scored the above statement with either a 3 or 4, please briefly describe the chief reasons your current staff cannot meet student health needs and how that affects your school culture.

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)	I do not have enough information to answer.
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Improved access to health care on campus would improve our teacher attendance rates.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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School-Based Health Care Self-Assessment

Building a diverse partner network

Rate each statement 1-4, with 1 indicating you strongly disagree and 4 indicating you strongly agree.

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)	I do not have enough information to answer.
We typically have strong attendance at events that involve our students' families (e.g. open house, back-to-school night).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We can secure formal parent/guardian consent (e.g. field trips, sports physicals) in a timely fashion when necessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have a school-based health care model in place or past experience with school-based health care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you scored the above statement with either a 3 or 4, please briefly describe your level of experience with school-based health care and what student health needs your school targeted.

Strongly Disagree (1) Somewhat Disagree (2) Somewhat Agree (3) Strongly Agree (4) I do not have enough information to answer.

We have programs in place to address chronic absenteeism.

If you scored the above statement with either a 3 or 4, please briefly describe what systems you have in place (if any) that have been effective in reducing rates of absenteeism.

Strongly Disagree (1) Somewhat Disagree (2) Somewhat Agree (3) Strongly Agree (4) I do not have enough information to answer.

We have programs and/or hold events that engage our local community (e.g. PTA events, community forums).

If you scored the above statement with either a 3 or 4, please briefly describe a recent event you held to engage your local community.

Strongly Disagree (1) Somewhat Disagree (2) Somewhat Agree (3) Strongly Agree (4) I do not have enough information to answer.

We have space on campus that could be dedicated to school-based health and/or have a relationship with a nearby community center that could likely provide space.

If you scored the above statement with either a 3 or 4, please briefly describe what space you currently have on campus that you think could be currently used or retrofitted for school-based health care use.

Strongly Disagree (1) Somewhat Disagree (2) Somewhat Agree (3) Strongly Agree (4) I do not have enough information to answer.

We have existing relationships with community care providers (e.g. primary care, dentists, mental health professionals, optometrists), programs (e.g. Head Start) and/or Federally Qualified Health Centers with whom we could partner on school-based health care.

If you scored the above statement with either a 3 or 4, please briefly describe the context of any relationships you have already built with community health providers.



School-Based Health Care Self-Assessment

Building financial support

Rate each statement 1-4, with 1 indicating you strongly disagree and 4 indicating you strongly agree.

	Strongly Disagree (1)	Somewhat Disagree (2)	Somewhat Agree (3)	Strongly Agree (4)	I do not have enough information to answer.
Initiating a school-based health care program aligns with the priorities of our local school board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are willing to consider securing or reallocating Federal or state funding sources for school-based health care (e.g Title I-A – Academic Achievement for the Disadvantaged, Title IV-A – Student Support and Academic Enrichment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We would be willing to apply for health care grants (e.g. Substance Abuse and Mental Health Services Administration, Rural Health) to support our school-based health care efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have access to resources to support grant writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you scored the previous statement with either a 3 or 4, please briefly describe your school's recent history with grant writing.

Strongly Disagree (1) Somewhat Disagree (2) Somewhat Agree (3) Strongly Agree (4) I do not have enough information to answer.

We have existing relationships with potential sponsors (e.g. school district, local businesses, health provider networks) that may be willing to financially support school-based health care efforts.

If you scored the above statement with either a 3 or 4, please briefly describe the context of these relationships and why you believe they may be willing to sponsor.

School-Based Health Care Self-Assessment

Contact information

Thank you for sharing your organizational contact with us.

Name

**School or School
District**

Email Address*

Phone Number

**The Ohio Department of Education will send a copy of the completed responses to the email address provided.*