SAMPLE Title I Multi-Criteria Student Selection Form for Kindergarten

Student			
Date of Assignment: CRITERION 1-Standardized Test Name of Test: Score: Administration Date:			
		Score.	Administration Date.
		CRITE	RION 2-Teacher Referral
	ted by: (Classroom Teacher) Date:		
1	,		
the behavior number 1. 2.	he box beside an item if the student exhibits the behavior listed, but only if the child exhibits avior all or most of the time. Then count the total number of boxes checked and input that at the bottom of the form. Uses language to communicate ideas, feelings, questions, or to solve problems. Uses language to pretend or create.		
	Responds to questions.		
_	Follows directions.		
<u></u> 5.	Shows interest in books.		
	Uses picture cues and/or context cues to construct meaning from text (e.g., when being read		
	to).		
	Exhibits book-handling skills (e.g., knows how to hold a book and understands the direction		
	of print). Reads environmental print (e.g., cereal boxes, logos, signs).		
□ 0.	Responds to texts (e.g., talks about books, laughs, makes predictions, intones, questions, or		
\square 9	compares).		
	Identifies letters in the alphabet (e.g., recognizes letter name).		
_	Recognizes that there is a relationship between letters and sound (e.g., recognizes the sound of a letter or gives a word that starts with a letter).		
	Recognizes that written spellings represent spoken words.		
	"Reads" simple books (e.g., easy, beginning books, or predictable books).		
	Scribbles with intended meaning.		
	Uses some letters in writing (e.g., letters from own name).		
<u> </u>	Uses letter-sound correspondence to write (i.e., invented spelling).		
	Shares writing with others (e.g., tells others about the intended meaning in drawings and		
	writing).		
	Recognizes first name in print.		
	Total (Boxes Checked) + 0.00 Test Score = 0.00 Selection Score		